

Love Who?

By RLD Editorial Team

for use as
STEP 1 **Lesson 13****Focus:**

Be a neighbor to
whoever needs one.

Lesson 13**Bible Basis:**

Luke 10:29–37

Lesson 13**Memory Verse:**

“Love your neighbor as yourself.”
—Luke 10:27b

Students will watch a video about people helping after the recent Colorado wildfires and discuss how it relates to being a neighbor to others.

Materials:

☐ Internet access

As the students enter, ask them to share about a time when someone helped them in a big way. Share one of your own memories as well!

When other people help or serve us, it shows that they love and care about us.

Earlier this summer, the state of Colorado was affected by multiple destructive wildfires. Many people lost their homes and businesses as part of this disaster.

Watch this recent news story about people loving others through serving them:

Share the following video with your students [2:25]:

From hay to hot meals, Coloradans rally to help wildfire victims

<https://www.youtube.com/watch?v=txSmeLneTMU>

➤ **What were some of the ways you saw people serving others in this video?** (Housing animals, donating food for animals, opening up their homes to people, donating food for people, etc.)

➤ **What do you think people could have used as excuses to not help the wildfire victims?** (People could have refused to help because they were not affected by this disaster.)

We can start thinking about our neighbors, whoever they might be. Jesus has a lot to say about how to treat others, especially those who are different from us, but who does that include exactly? Let's check it out.

Additional source:

<https://www.9news.com/article/news/local/wildfire/wildfires-colorado-july-2026/73-3fd6e94a-3aac-4267-a7fc-d9db124c6a8d>

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

middle school



Lesson 13 / August 30, 2026

Love Who?

for use as
STEP 4 

Lesson 13

Focus:

Be a neighbor to
whoever needs one.

Lesson 13

Bible Basis:

Luke 10:29–37

Lesson 13

Memory Verse:

“Love your neighbor as yourself.”
—Luke 10:27b

Materials:

- ☐ Pieces of paper or index cards (1 per student)
- ☐ Pens/pencils or markers

If your class is meeting online, invite students bring supplies with them to class.

Read the memory verse (Luke 10:27b) together with your students. If you are meeting in a physical classroom, ask them to get in pairs or small groups and complete this sentence: “One way I would appreciate being loved by my neighbors is _____.” If you are meeting online, have them take turns completing the sentence in your virtual class.

If they’re having trouble getting started, you could suggest things like “them bringing me cookies” or “playing basketball with me in the driveway” or “inviting me over to play video games,” etc.

➤ **What are some of the things you came up with for how you’d like to be treated?**
(Accept all reasonable answers.)

➤ **Of those ideas, what are some that YOU could offer to your neighbors, near or far?**
(Accept all reasonable answers.)

➤ **What are some other ways you could love your neighbors?** (Accept all reasonable answers. Encourage your students to consider their neighbors near AND far. Invite them to think of ways they can love that are simple and small or more complex.)

This week, your challenge is to love a neighbor each day. This could be a neighbor near or a neighbor around the world.

Distribute supplies (or invite them to have supplies ready at home). Ask them to write their name at the top of the page. Then, ask them to write numbers 1-7 below their name (as though to make a list).

Then, invite students to take a moment and write one neighborly act next to each number—one for each day this week. Challenge them to have some acts be for neighbors near, such as mowing the lawn for an elderly person down the street, and some for neighbors far, like writing a thank-you

card to a member of the military or praying for persecuted Christians. Each day, they can complete a neighborly act and draw a smiley face next to that item on the list. Next week, ask them to share about some of the neighborly acts they completed.

End in prayer, asking God to help us see all people as our neighbors and for the courage to follow through with loving our neighbors.

(We are not affiliated with and do not endorse any website or any other media listed on these pages. At the time of writing, we carefully review the referenced material and non-referenced web page content. However, due to the nature of the Internet, non-cited content on the website [including pop-ups, links, and ads] changes frequently and is beyond our control. Please review carefully before showing links in the classroom.)