

Lesson 2 / September 14, 2025

# Prized by God

By RLD Editorial Team

for use as

STEP 1 

## Lesson 2

**Focus:**

We are valuable  
in God's plan.

## Lesson 2

**Bible Basis:**

Acts 7:22–  
31, 35–37

## Lesson 2

**Memory Verse:**

"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you a hope and a future."  
—Jeremiah 29:11

**Students will learn about the process of 3D printing and discuss the steps involved in planning and designing a product as an introduction to the focus on God's plan for us.**

**Materials:**☐ Internet access

**Has anyone ever used a 3D printer? It's becoming easier than ever to design and create three-dimensional objects using printing software and home printers. Some companies can even "print" an entire house! Let's take a look at a quick video that explains the basics of using an at-home 3D printer.**

Share the following short video with your students [0:49]:

How a 3D Printer works

<https://www.youtube.com/shorts/EuYIkzmm7zA>

When you finish watching the video, discuss the following questions:

➤ **This was a 3D printer designed for home use, but there are much larger printers available to create much larger objects. If you could design anything on a 3D printer, what would it be? Why would that be your choice?** (Answers will vary.)

➤ **What is the first step in creating a 3D object?** (Students may reference the first step shown in this video. Be sure to mention that before an object can be printed, someone has to design and plan the desired product using special software.)

➤ **How important do you think the plan is to the success of the end product?** (Answers will vary, but students should realize that without a perfect plan, there is no hope for a good end product.)

➤ **Most home printers use plastic filaments to create 3D-printed items—although other materials like concrete, metal, or food are sometimes used. How important do you think the materials used are to the success of the end product?** (Just as with the plan, the materials need to be specific; you can't make an edible candy out of plastic or a human organ out of concrete.)

**It's a good thing that God designs the outcomes in our impossibly complex world. His plans are perfect, but surprisingly, He can use unlikely materials—imperfect people—and still have things turn out as planned. Let's take a look at how He uses His people in all sorts of surprising ways to accomplish His purpose.**

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

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**STEP 4** **Lesson 2****Focus:**

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God's plan.

**Lesson 2****Bible Basis:**

Acts 7:22–  
31, 35–37

**Lesson 2****Memory Verse:**

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Lord, “plans to prosper you and not to harm you,  
plans to give you a hope and a future.”

—Jeremiah 29:11

**Materials:**

- ☐ Paper
- ☐ Pens/pencils
- ☐ Whiteboard and marker (or screenshared document)

If your class is meeting online, invite students to bring supplies with them to class.

**The balance between our free will and God's sovereignty can feel like a confusing paradox sometimes. In fact, theologians have discussed this question for centuries. So how do we know the difference between our job and God's job? It's a good question! Let's start by establishing what we already know for sure.**

Either assign partners or let students choose someone they are comfortable working beside. Distribute supplies (or invite students to have them ready at home). Instruct students to make two columns: MY JOB and NOT MY JOB. Use the whiteboard (or screenshared document) to replicate the two columns.

Give them a jump start by listing on the whiteboard (or screenshared document) several items to write in each column. The first column (MY JOB) can include things like *Obedying God's Commands*, *Praying for Wisdom*, *Seeking Advice from Wise Counsel*, or *Connecting with Other Believers*. The second column (NOT MY JOB) might include things like *Predicting the Future*, *Thinking Only of Myself*, *Forgetting to Pray*, *Forcing an Outcome*, *Expecting Someone Else's Outcome*, etc.

Let students add items to their two columns and then discuss the following questions as a group:

➤ **Besides the entries we wrote down together, would anyone like to share other items in your columns?** (Let students share personal examples.)

➤ **Do we always know exactly what God is doing? Why not?** (We couldn't handle that kind of knowledge. Only He can see the final outcomes; we are instructed to trust and obey. He knows the missing or hidden pieces yet to come that we are not aware will factor into the finale.)

➤ **What happens if we have to wait a long time before God's plans are made known?**  
(Many times we can be impatient with our prayer requests or desired plans. We need encouragement from others to trust His ultimate purpose, even when it's cloudy or unclear.)

➤ **Why is it a bad idea to base our expectations on what has happened to someone else?** (The timing, the personal differences, the background, and the context might be entirely different from one person to the next. It does no good to expect God to work the same way in every circumstance.)

➤ **How can we become more willing servants in God's kingdom work here on earth?**  
(Humility, compassion, enthusiasm, and maturity are gifts from God. We must ask for and then act when He gives us an assignment.)

When you are done with the discussion, conclude today's lesson by having students write down what "God Assignments" are already in front of them. These can be opportunities to serve in some capacity at church, a task at home, an evangelism opportunity, a friendship to develop, and so forth. Perhaps adult leaders can share from their own lives about a situation where God is currently using them to further His kingdom work. Challenge your students to take at least one step this week to utilize the opportunities they've listed.

Close in prayer.

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